



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	S.K.R. GOVT. DEGREE COLLEGE
Name of the head of the Institution	DR. D SREENIVASA MURTHY
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08624251609
Mobile no.	9885492370
Registered Email	gudur.jkc@gmail.com
Alternate Email	iqac.skr@gmail.com
Address	Tilak Nagar
City/Town	GUDUR
State/UT	Andhra Pradesh
Pincode	524101

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	M V RAMA MOHANA RAO
Phone no/Alternate Phone no.	08624251609
Mobile no.	9849530338
Registered Email	iqac.skr@gmail.com
Alternate Email	gudur.jkc@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://skrgdcgudur.ac.in/page.php?menu=naac&slug=naac
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://skrgdcgudur.ac.in/page.php?menu=academics&slug=academic-calender-ug

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	75.80	2007	31-Mar-2007	31-Mar-2012
2	B	2.08	2014	10-Dec-2014	09-Dec-2019

6. Date of Establishment of IQAC	03-Aug-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Conduct of TB awariness camp	24-Mar-2020 1	182

Conduct of guest lectures	15-Oct-2019 1	56
World wet land day	03-Feb-2020 1	152
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
TELUGU	DRC	COLLEGE	2020 1	5000
COLLEGE	RUSA	CENTRAL	2020 1	200000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organised seminars college level Conducted awareness camps Plantation program in college campus Clean and green in college Rain water harvesting celebrated National and International Days

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
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Renovation of Gym room	Renovation progression
Construction of hostel building boys	Hostel for boys is constructed
Introduction of new pg courses	Not introduced due to lack of sufficient qualified staff
Increase the passpercentages	Moderately increased
Organisation of seminars	Yes conducted by all the departments
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
APCCE	25-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	25-Feb-2020

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2021
Date of Submission	28-Feb-2021

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	General Database Repository (MIS) Submission Colleges Login is available Student data submission is also available Best Practices : Submission is also available in the college login NSS Activities Submission Time Table : Submission Reports College News Letter : Submission Colleges Login NCC Activities Submission Colleges Login This data mainly maintained by the CCE authorities.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

SKR Government Degree College, Gudur is effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the University through its Boards of Studies. Faculty members have worked on the Board of Studies and their sub-committees, substantially contributed to the curriculum development.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	20/08/2020	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP	15/07/2019
BCom	Computer applications	15/07/2019
BSc	MZC	15/07/2019
BSc	MPCS	15/07/2019
BSc	MPC	15/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human values and professional ethics	15/07/2019	112
Environmental Education	15/07/2019	112
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	HEP	14
BCom	CA	30
BSc	MZC	8
BSc	MPCS	14
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback taken from the stake holders .i.e. students, Teachers, Employers, Alumni and parents are by giving hard copies and google forms. The data is analyses and obtained grade points. the lacuna is filled with Action taken reports. The remedial methods is followed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	CA	40	50	38
BSc	MPCS	40	45	26
BSc	MZC	40	35	18
BA	HEP	30	25	22
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	104	0	18	0	18

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
18	18	18	6	3	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Students mentoring system is available in the institution. Each faculty member adopt their students and took care in their studies and giving excellent counselling for the betterment of the academic activities. When ever guest lectures are required teachers arranged the guest lecture programmes to their respective students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
104	18	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	18	6	2	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Y. Dayakar	Assistant Professor	1

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	COMPUTER APPLICATIONS	I	30/10/2019	20/01/2020
BA	HEP	1	30/10/2019	20/01/2020
BSc	MPCS	1	30/10/2019	20/01/2020
BSc	MZC	1	30/10/2019	20/01/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

We are taking utmost care in Evaluation process by conducting unit tests, slip tests, objective questions, quiz, formative tests and summative tests for benefit of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by affiliated university and it should be followed by the respective colleges. asper the instructions of Commissioner and vice chancellor of the concern university examinations will be conducted.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://skrgdcgudur.ac.in/page.php?menu=academics&slug=pos-pso-cos>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
HEP	BA	HEP	28	25	89
MPCS	BSc	MPCS	22	18	81
COMPUTER APPLICATIONS	BCom	CA	33	28	84
MZC	BSc	MZC	18	16	88
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://skrgdcgudur.ac.in/page.php?menu=feedback&slug=analysis-feedback>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
JOB DRIVE	TVS COMPANY	APCCE	JOB ORIENTED PROGRAM	PROVIDE JOB	23/09/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	CHEMISTRY	5	2
National	CHEMISTRY	6	0
National	PHYSICS	1	0
National	ECONOMICS	1	0
International	COMMERCE	1	3.02
National	TELUGU	3	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	00	0
NIL	NIL	NIL	2020	0	00	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	NIL	2019	0	0	00
NIL	NIL	NIL	2020	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	3	18	1	11
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
CONSUMERS DAY	YRC	15	120
SCIENCE DAY	PHYSICS	6	45
ANTI TOBACO DAY	ZOOLOGY	6	63
ENVIRONMENT DAY	CHEMISTRY	10	85
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS DAY	RRC	AWARENESS CAMP	15	120
LIFE SKILL AWARENESS	RRC	SKILL	15	150
BLOOD GROUPING	RRC	MDICAL CAMP	15	132
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	00	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

		details			
NIL	NIL	NIL	Nil	Nil	00
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200	80
3.4	3.4

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20278	1200000	0	0	20278	1200000
Reference Books	2000	200000	0	0	2000	200000
e-Books	600000	0	0	0	600000	0

e-Journals	6000	0	0	0	6000	0
Library Automation	0	0	0	0	0	0
Journals	0	0	0	0	0	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	00	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	35	2	1	1	1	1	13	100	1
Added	5	0	1	1	0	0	0	100	0
Total	40	2	2	2	1	1	13	200	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
cce	https://ccelms.ap.gov.in/rusa/user/gpapers

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2	2	5	5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Sannapureddy Krishna Reddy Govt. Degree College, Gudur, affiliated to Sri Vikrama Simhapuri University, was established in 1965 to provide quality education to the rural poor students. The college was assessed and re-accredited at B level by NAAC, Bangalore in November-2014. The college is

presently affiliated to Vikramasimhapuri University Nellore. As per the University academic schedule, the academic year started on 05-06-2018. Following the schedule all the departments have been involved in planning and preparing post accreditation activities for the academic year 2018-2019, in order to sustain and improve its quality in curricular, co-curricular and extracurricular activities. At present 17 lecturers are working in the college out of whom 10 are regular lecturers and the others serving on part time , contract and guest basis. Out of 10 regular lecturers, Four of them including the Principal possess Ph.D degrees and three are M.Phil degree holders. As a team, all the teaching staff members strive to achieve the vision and mission of the college. Sannapureddy Krishna Reddy Govt. Degree College, Gudur was started in 1964 as the pioneering community project of Rotary Club, Gudur. Sannapureddy Krishna Reddy was the major donor to the establishment of college by donating Rs. 1,20,000/- and thus the college was named as Sannapureddy Krishna Reddy Government Degree College, Gudur. The college took shape with the help of donations from local Mica business people and members of Rotary club. Nearly 100 acres Land given by the local farmers of Gudur Town freely donated and registered.

<http://skrgdcgudur.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	VIDYA VASATHI	136	1370000
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching	19/08/2019	56	all the departments
APSSDC	19/08/2019	35	AP GOVT
ELL	19/08/2019	35	APCCE
YOGA AND MEDITATION	19/08/2019	88	PHYSICAL EDUCATION

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2019	JKC	35	35	35	7
2020	CAREER GUIDANCE CELL	82	82	26	5

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	Nil	Nil	Nil	Nil	Nil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative

bodies/committees of the institution (maximum 500 words)

College committees are play a vital role in perform the academic and administrative activities. principal will act as a chairman, vice- principal, senior lecturers and students are as a members in this committee. 1. Academic planning committee. in the beginning of academic year academic schedule will be given by the concerned university. it is duly followed by the college by implementing regular time table. the overall monitoring authority is principal. Academic coordinator will support to the principal and faculty. 2. Examination committee. College level committee is framed by the principal and other senior teaching staff members. They planned the scheme of the examination time and date of the concern subjects . 3. ward system / mentoring system. students are categorized as per their ability and adopt one faculty member . The mentor will take care about concern students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association was started its work in 2005. S.K.R Government Degree College ,Gudur, SPSR Nellore District Alumni Association was formerly registered in 2015.Register no is 49 of 2015. Aims Objectives of the Alumni Association To assist the college in its development To exchange the views for the development of Alma matter To facilitate the old students who achieved the higher walks of life To conduct meetings and seminars for the old students of the college To conduct get together parties with the Alumni members and to discussed development activities for this college To motivate the students belonged from the town and nearby villages to join into Degree courses of this college To conduct students campaigns regularly for increasing intake capacity in to Degree courses

5.4.2 – No. of enrolled Alumni:

2856

5.4.3 – Alumni contribution during the year (in Rupees) :

200000

5.4.4 – Meetings/activities organized by Alumni Association :

A. Welfare of S.K.R Government Degree College,Gudur a) Provide moral support to SKR Government Degree College,Gudur,Alumni when they are in need, professionally and personally b) Provide financial support to SKR Government Degree College,Gudur in construction of Seminar Hall B. Welfare of SKR.Government Degree College,Gudur a) SKR Government Degree College,Gudur encourage Great Spirit among the Good students who are achieved Good results b) Encourage and support SKR GDC,GUDUR Intellectual students to participate in the competitive Exams and to get good jobs c) To maintain better contacts with the college by Alumni.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

“participation, I think is one of the methods of the educations” opined Jon Glazer. The S.K.R. Govt Degree College, gudur believes success in any aspect through following the principle of decentralized and participative management. All the members at different levels actively participate in all the activities

of the college culminating in the successful implementation of institutional plans and accomplishment of the set targets. The college respects and recognizes the talents of individuals at all levels from centre to periphery.

This is evident from the formation of various committees such as standing committees and adhoc committees. Administrative and Academic levels. 1. IQAC 2. CPDC 3. Staff Council 4. Department incharges. 5. Co-ordinators/convenors of all the committees. 6. Alumni Association. 7. Office Staff/ 8. Parents. The top management of the institution envisages the pragmatic goals and objectives of the institution design a concrete action plan for the execution of the pre-conceived targets. Motivates the staff to achieve their goals constitutes staff council in which the faculty is given dual role committees are constituted in which the faculty is involved in the capacity of convenor/member. Feed back is regularly collected and necessary setup taken to accommodate the demands and supports received. The committees which are like the eyes and ears of the institutions, adhere to quality parameters, thereby proliferate quality into every wing of the institution. 1. Collective leadership by involving all stakeholders in planning and decision-making. 2. Decentralization of duties by delegation of authority, accountability and responsibility 3. Coordination among committees. 4. Creation of team spirit in performing the functions of the institution. 5. Motivation and morale building through due recognition. "Brains, like hearts, go where they are appreciated" said Robert Mc. Namara. Our institution too, is always attentive to recognize and rewards the services, skills and achievements of both students and staff. Due recognition and representation will be given to all groups, genders, ages etc. The college promotes the culture of participative management at different levels. All the members at different levels actively participate in all the activities of the college culminating in the successful implementation of institutional plans and accomplishment of the set targets. The top level of the administration believes in decentralization of power thereby according autonomy to a great extent. The principal delegates authority to the committees constituted to deliberate and take appropriate decisions for the benefit of the institution. The coordinators/convenors put into action the various decisions taken by the statutory like staff council/CPDC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (within 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Library has nearly 20,000 books and journals, automation under process, ICT Tools are using all the faculty members, well established infrastructure, digital classes are available.
Research and Development	Most of the faculty members has doctoral degrees, hence they are going to publish research articles and books. They are also submitting the research proposals to the various funding agencies like UGC, DST, DBT, ICMR etc.
Admission of Students	Online Admissions Module for Degree Colleges (OAMDC) is the Digital solution for seeking admissions into Undergraduate courses offered by the

	Degree colleges of the State Universities
Industry Interaction / Collaboration	MOU with CIFAL HERBAL PVT .LTD. Goginenipuram. Andrapragathi Grameena bank. Gudur.
Examination and Evaluation	Formative and summative systems is followed and year end examinations is conducted by the affiliated university.
Teaching and Learning	Introduction of add-on and certificate courses. Introduction of the new courses/programmes to meet the global demands.
Curriculum Development	The college has a perspective plan for the sustainable development and satisfactory outcomes.
Human Resource Management	The principal is appointed by the CCE on the seniority basis. The staff is recruited by APPSC through direct recruitment and Junior lecturers promotes. The non-teaching staff selected by REGIONAL JOINT DIECTOR.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	The affiliating university is the governing body with regard to the academic aspects of the college. The university has a key role in release of almanacs, curriculum design, affiliation to courses, intake of students, syllabi framework, conduct of examinations, declaration of results, issue of certificates to the students.
Examination	All the examinations communications through online mode. The delivery of the hall tickets to the students through online mode.
Administration	The principal of the college is the capatain of the ship taking care of the entire academic and administrative set up of the college. The principal complies to the instructions of the commissioner and implements all the policies formulated and circulated by the office of the commissioner
Finance and Accounts	The administrative wing of the college is headed by the superintendent. He monitors the administration of the entire college. The superintendent issues job chart to the other non-teaching staff members. The senior assistant, junior assistant, store keepers, record assistants, herbarium keeper and the office

	subordinates comply to the orders of the principal and superintendent and complete the assigned tasks.
Planning and Development	The administrative head of all the government, aided and unaided degree colleges in the state is the Commissioner of Collegiate Education, State Government of Andhra Pradesh. The Commissioner is responsible for formulation of policies and implementation of the same. The service rules pertaining to the staff working in the degree colleges are regulated by the Commissioner. The Commissioner is the authority for allocation of funds and budgetary provisions on behalf of the State Government to all the government degree colleges in the state. The Joint Director in office of the CCE assists the commissioner in the entire administration. The Joint Director is turn assisted by regional joint directors and they are assisted by the additional directors. The academic cell in the office of the CCE looks after the academic issues pertaining to the government degree colleges in the state.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
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development programme				
nil	0	Nil	Nil	0
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EHS	EHS	AMMA VADI/ VIDY DEEVENA

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

FINANCIAL AUDIT DONE BY REGIONAL JOINT DIRECTOR, GUNTUR AG AUDIT BY THE APCCE, VIJAYAWADA

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	APCCE	Yes	ID COLLEGE
Administrative	Yes	RJD	Yes	OFFICE STAFF

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Frequently conducting parents teacher meetings 2. Conducting NSS Camps in their villages 3. Conducting awareness camps in their villages.

6.5.3 – Development programmes for support staff (at least three)

1. Encourage the staff to perform to get good academic qualifications 2. To attend Massive open online courses 3. To apply MRPS to the various funding agencies.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. increase the students enrollment 2. Increase the pass percentages 3. Conduct of remedial classes 4. Construction of hostel building 5. To construct the pukka compound wall entire campus.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	2	28/10/2019	28/10/2019	28/10/2019	86
2020	2	17/02/2020	17/02/2020	17/02/2020	104
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
WOMENS DAY	08/03/2020	08/03/2020	85	52
VOTERS DAY	25/01/2020	25/01/2020	52	64

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
We have solar energy 20 kva , solar pannels installed on the top of the college. As a part of Environmental Consciousness and Sustainability we are planning to implant plants. we have 80 acres land large college campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	12
Provision for lift	No	0
Ramp/Rails	Yes	8
Braille Software/facilities	No	0
Scribes for examination	Yes	5
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	and disadvantages	contribute to local community					
2019	1	1	20/11/2019	1	Land protection	construction of compound wall fully	125
2020	1	1	03/02/2020	1	Outdoor stage	stage renovation	86
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
MOTIVATION	31/03/2020	We are published the college magazine in the form of soft copy and its uploaded to the cce website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Health camps	27/11/2019	27/11/2019	250
NSS CAMPS	02/01/2020	08/01/2020	182
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Usage of solar emerge 2. Energy conservation through LED lamps. 3. Rain water harvesting 4. Campus cleaning 5. Implantation of saplings. 6. Proper disposal of hazardous waste materials from laboratories. 7. 100 plastic free campus. 8. Usage of bicycles 9. Service to the society 10. Developing of gardens.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Developing of new gardens. Storage of rain water Mid day meals to the students
Conduct of Job drives

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://skrgdcgudur.ac.in/block.php?type=bharat%20padhe%20online&id=46>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is presently affiliated to Vikramasimhapuri University Nellore. As per the University academic schedule, the academic year started on 05-06-2018. Following the schedule all the departments have been involved in planning and preparing post accreditation activities for the academic year 2018-2019, in order to sustain and improve its quality in curricular, co-curricular and extracurricular activities. At present 17 lecturers are working in the college out of whom 10 are regular lecturers and the others serving on part time ,

contract and guest basis. Out of 10 regular lecturers, Four of them including the Principal possess Ph.D degrees and three are M.Phil degree holders. As a team, all the teaching staff members strive to achieve the vision and mission of the college. Sannapureddy Krishna Reddy Govt. Degree College, Gudur was started in 1964 as the pioneering community project of Rotary Club, Gudur. Sannapureddy Krishna Reddy was the major donor to the establishment of college by donating Rs. 1,20,000/- and thus the college was named as Sannapureddy Krishna Reddy Government Degree College, Gudur. The college took shape with the help of donations from local Mica business people and members of Rotary club. Nearly 100 acres Land given by the local farmers of Gudur Town freely donated and registered.

Provide the weblink of the institution

<http://skrgdcgudur.ac.in/index.php>

8.Future Plans of Actions for Next Academic Year

1. The college is go for College with Potential for Excellence 2. Construction of compound wall 3. Providing of new lavatory facilities to the male and female students separately. 4. Construction of hostels 5. Introduction of new job oriented courses. 6. Construction of YOGA centre 7. Providing of GYM facility 8. Establishment of new science labs 9. Providing of high speed internet facility . 10. Wi -fi enabled campus